**Bias Task**

**Instructions for Teachers**

Split the class into groups with each group or else complete the task as a class by having the artefacts at the front and bringing students up one or two at a time.

Acquire a number of replica artefacts, toys or even laminated pictures all related to a type of person. For instance, for a viking, it might be a shield boss, Thor’s hammer, axe, comb and games piece. For a priest, it might be a crucifix, bible, collar, coins and holy relic.

Encase the artefacts in wet, packed sand, wet clay or a similar material that can be chipped and brushed away.

Have the children use tools such as a chisel (or other flat, hard tool), hammer, brush and magnifying glass to carefully extract the artefacts one by one.

Have the children complete the worksheet below about who the objects belonged to.

They could find more information to back up their claim by digging around the area to try and find more artefacts or looking into records to see if that kind of person is likely to have been there (Was there a viking raid nearby? Was there a church there?).

Alternative explanations might be, for example, a very pious man rather than a priest. An actor or a Saxon rather than a viking.

I could be wrong. An alternative explanation is that the person might have been

To back this up, I could try and find more information from…

The evidence that points to this includes…

I think the person who owned my artefacts was a:

**An artefact investigation**

**Who am I?**